



Newsletter 2





Towards An Inclusive STEAM Programme For ALL

Project progress

A lot has happened in the last six months, and we are excited to share with you the progress of the STEAM4ALL project.

From December to February, partners (University of Groningen, CARDET, Doukas School, Europa Media, 2nd Primary School of Egkomi, and the Rural Hub) collaborated with primary and secondary school communities in the *Netherlands, Cyprus, Greece, Hungary, and Ireland* to test the developed pedagogical material. In particular, more than 850 students and teachers involved in interdisciplinary, hands-on activities focused on the following five thematic areas:

- Energy
- Space
- Robotics
- Arts
- Climate Change

Linked to the STEAM framework, the first project result Toolkit for Learners", includes lesson plans, experiential workshops, and activities for thematic school days to engage learners in rich STEAM experiences.









E-learning platform and Blended Learning Modules

The e-learning platform will host the Toolkit and an online course with blended learning modules such as videos, podcasts, presentations, reports, online publications, blogs, and discussion forums. Teachers, educators, and school leaders will be encouraged to access and benefit from these by learning more about STEAM education and how to transfer the information to students in an attractive way (e.g., with the help of robotics, etc.). Students will easily find information and tools via the platform, as its interface will be appealing, user-friendly, and interactive to motivate and experience handson learning of STEAM subjects. The Platform will be open to anyone interested to participate and learn at their convenience.

What's next?

The e-learning platform will be tested with teachers, school leaders, students, STEM experts/ researchers, and anyone relevant in the field who will provide constructive feedback on the content and usability.

Social media

Follow the project on Facebook:

https://www.facebook.com/steam4allproject



Partner organisations











